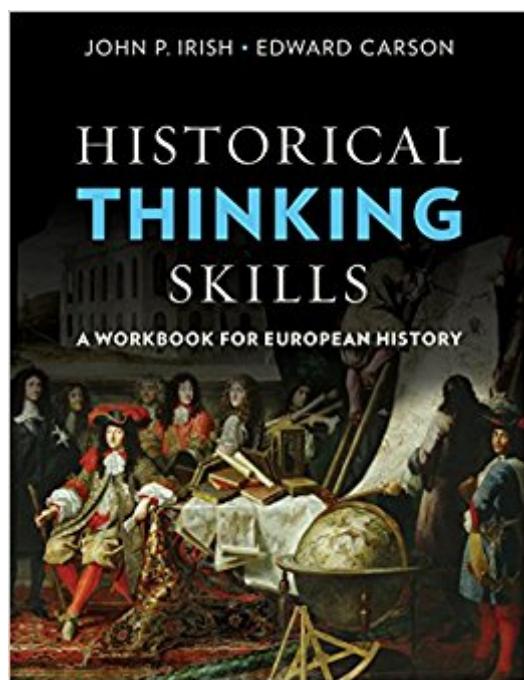


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Historical Thinking Skills: A Workbook For European History



Synopsis

John Irish and Edward Carson, both experienced history teachers, have teamed up to develop this workbook to focus on the historical thinking skills that high school students in the AP® European course must master in order to perform well on the exam. Nine types of graphic organizers help students hone the skills essential for success in the course, including cause and effect, chronological reasoning, comparison, contextualization, continuity and change over time, defining the period, historical argument and turning points. AP® is a trademark registered and/or owned by the College Board, which was not involved in the production of, and does not endorse, this product.

Book Information

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Customer Reviews

John P. Irish received his B.A. in philosophy and political science from Southern Methodist University, his M.A. in philosophy from the University of Arkansas, and a M.L.S. in American Studies from Southern Methodist University. He is currently working on his Doctorate in Humanities from SMU. He has been teaching U.S. History for over 15 years. He currently teaches AP U.S. History at Carroll Senior High School in Southlake, Texas, where he coaches the UIL Social Studies Team and is the UIL Academic Coordinator. Edward Carson received his B.A. in History and M.Ed. in History Education from Harding University. His current research examines race, religion, and society, particularly that of W.E.B. Du Bois. He does editorial work for The Christian Century Magazine Then and Now, and sits on the Christian Scholars' Conference Committee. He is a residential faculty member in the History Department at Brooks School in North Andover,

Massachusetts.

This is a fantastic resource! I've been teaching AP European History for many years now, but with the redesign going into effect this year, I've felt like a first year teacher in many ways. I just received this book this past week and already I feel that it is going to greatly benefit my students this year and for many years to come. If you want to be able to effectively teach your students how to think like a historian and do the work of a historian, you need this book! It's great practice for students doing the work of historians and is fantastic in helping them develop the skills they need to be successfull on the new AP European History exam.

This book is specifically designed for AP Euro Teachers. It was published in 2016 for the new exam. It was made by two high school AP Euro teachers. It's a nice thing to have to supplement your teaching and help your students review some basic content and develop some thinking and essay-prep skills. There are some solid primary source documents in here. I always appreciate having more of those! There's nothing earth-shattering here. If you're an AP teacher who had the free-time to make student-centered activities that fit the new exam model, this is probably exactly what you'd make, too. Only these two dudes did it for you. The pages are even 8x11, perforated, hole-punched and ready to rip and copy. So, for me, it's worth the \$15 to have on my shelf just in case I need a quick something for my kids to help them review or to have on hand if I have a sudden sick day. Voila.

As an AP EURO teacher, I use these all the time. Probably the best purchase I've ever made for my students. Totally will help your students succeed in the redesigned exam.

As a first year Euro teacher, I would be absolutely lost without this book. I only wish I had gotten it sooner!

Great information!

We will see how my son does on the AP test but seems a good fit ÅfÂ Å Å,Å ÆœÅ Å“

The best thing ever!!!

This workbook is far too simplistic for the complexities of AP Euro. There wasn't anything here that I haven't already created myself for students to use in my classroom. For a student review book, no answer keys means students have no way to check themselves to see if they are correct.

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